



Dear Teacher,

This student has applied to the Junior Volunteer Program at OakBend Medical Center. It is of the utmost importance that the student be responsible, mature, honest, and reliable. He/she must conduct him/herself like an adult in a professional manner which includes adhering to organizational policies. Your input provides the primary means for determining a student's eligibility and appropriateness for the program. Please be honest in your evaluation of the student's classroom performance.

As you rank the student's behavior, consider if you have had to change seating to moderate behavior (talking, questions of cheating, doing other class work, etc.). Do you feel as though the student is actively and enthusiastically engaged in the classroom? Does the student seem vested in learning and succeeding? Could **you** see this student in a live medical setting conducting him/herself appropriately?

The student should not have access to the recommendation. Please return the recommendation packet via email directly by May 7, 2024.

I appreciate the time and consideration you give to this recommendation form. Feel free to contact me with any questions or concerns.

Send the Recommendation Packet to dthakkar@obmc.org.

Sincerely,

Monique Wright, MSN-RN
Education Coordinator
OakBend Medical Center

OakBend Medical Center Junior Volunteer Recommendation Form

Teachers: Please rate the students on a scale from 0-4 with 0 being the worst and 4 being the best. It is very important that you be as honest as possible when filling out this form. Your name will be removed from this recommendation as soon as it is received. Thank you for your time and thoughtfulness.

If you give a student a score of 0 or 1 in any category, please provide brief comments to support your score. Is the student simply quiet and shy? Or, does he/she behave inappropriately or impulsively? Have you had to move seat to control behavior of this student?

Student Name: _____

Leadership

The student shows leadership in the classroom

1. Participates regularly and constructively; actively engaged	4	3	2	1	0
2. Initiates action	4	3	2	1	0
3. Leads in group work (if applicable)	4	3	2	1	0
4. Leads by example	4	3	2	1	0

Character

The student shows a sense of responsibility

1. Turns in work on time	4	3	2	1	0
2. Is prepared for class	4	3	2	1	0
3. Is prompt and ready to go	4	3	2	1	0

The student shows respect for teachers

1. Cooperative, follows directions the first time	4	3	2	1	0
2. Polite in conversation and address	4	3	2	1	0
3. Awake and attentive	4	3	2	1	0

The student shows respect for peers

1. Polite	4	3	2	1	0
2. Friendly and outgoing	4	3	2	1	0
3. No "put-downs"	4	3	2	1	0

The student exhibits outstanding character

1. Verbally honest and truthful	4	3	2	1	0
2. Does own work; does not copy or "share"	4	3	2	1	0
3. Model of good character; displays appropriate behavior; integrity	4	3	2	1	0

The student exhibits intellectual curiosity

1. Contributes constructively by discussion	4	3	2	1	0
2. Connects material to real world or previous learning or disciplines	4	3	2	1	0
3. Asks thoughtful, probing questions	4	3	2	1	0

Please explain if you score student 1 or 0

Please answer the following questions and provide explanation if you circle Yes.

Excessive Absences?	No	Yes	_____
Excessive Tardiness?	No	Yes	_____
Aware of any behavioral issues?	No	Yes	_____
Do you know of ANY reason that this student should not be considered?	No	Yes	_____

In a few sentences, please explain why/why not this student is a good candidate for this program.

Signature_____ Position_____ Date_____